| **Student:** Sofie |
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| **Topic:** That we should not punish poor people for stealing. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you have a very clear speaking pace and tone! * I was very impressed with the reasoning you gave on why people might be this desperate to steal! * Nice example about the elderly and the prison system in Japan! * Good hand gestures and eye contact!   Speaking time: 04:16.32, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I really liked the emotional push of your first hook, I wish it made it into your second speech! (Imagine if you were poor and you couldn’t afford to buy food.) * Try to focus on making sure to tell me how things change and or become better if we don’t punish poor people for stealing! * Try to add a bit more intonation and emphasis in your speeches; this means that you are using different tones and intonations throughout the speech! * Try to make sure that you are explicitly saying **Claim - Reasoning - Evidence,** etc, when you are moving through your speech! This is so that the judge knows for certain what is being said and when you are saying it. | |

| **Student:** Lyvia |
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| **Topic:** That we should not punish poor people for stealing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice start to the speech Lyvia! I like how imaginative it was. * I like the example you gave about how people may feel if we do not punish them! * I like the emotional appeals that you made to me throughout the speech! (E.g., imagine if you had your items stolen from you..)   Speaking time: 02:51.66, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you start as loudly as possible when you are speaking! * Try to make sure that you are making eye contact and not looking down at your paper so much! * Make sure to tell me the key details of this case; for example, if you say someone is going to be hurt by stealing, try to tell me why! Is this because a lot of poor people might start stealing? This could have a pretty big impact on the debate! * Try to make sure that you are specifically telling me what your impact is; for example, at the end of your speech you said that things could become really bad. But what does it mean and involve? | |

| **Student:** Carina |
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| **Topic:** That we should not punish poor people for stealing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I really appreciated how lucky I am to not be in poverty through your hook. * I like the conviction you had throughout your speech! (Conviction means, it was clear that you believed in what you were saying.) * Nice use of language and emphasis! (E.g., poor people don’t want to steal, they need to steal!)   Speaking time: 04:30.69, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the rebuttal you gave me; but try to make sure that you are targeting the main impacts of the other side! Lyvia talked about how this might affect businesses and how this is unfair - make sure that you have a direct response to this next time! * I appreciate that you were able to give me numerous points in this speech; but try to make sure that you are developing your arguments this way: **Point - 3 explanations for the sub-point.** * Try to explore what could happen if we punish the poor for stealing; might this make their situation worse and cause them to do more crime? * Try not to lose your flow! Make sure that you are aware of where you are heading in your speech and when you will be there. | |

| **Student:** Michelle |
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| **Topic:** That we should not punish poor people for stealing. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like that you were able to show me that there are alternatives for people, which means that they don’t need to steal! * I like how descriptive you were in your argumentation and your examples! * Good answer to the POI!   Speaking time: 04:38.76, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure that you are using your hands to retain the attention of the judges! * Try to make sure that you are using a good tone and intonation, meaning, different emotions and tones throughout your speech! * You could try to expand on why the law is super important; it’s important that we punish people for stealing, because people may stop caring about the law if we don’t punish people for breaking the law! * Try to respond to the reasons given by your opponent on why certain things (E.g., joblessness and or lack of education due to poverty) occur! | |

| **Student:** Megan |
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| **Topic:** That we would punish parents for the crime committed by their children. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for having a hook! I like the way you delivered the hook! * Good job for making eye contact with me! * You spoke very clearly today!   Speaking time: 01:34.51, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that the child might feel very sad if we punish their parents; could you tell me why this feeling of sadness is important? * Try to make sure that you are using different tones and emotions throughout your speech; don’t just stick to one tone! This makes your speech much more interesting to listen to. * Try to make sure that you are moving your hands when you are speaking; hand gestures attract the judge! * Try to make sure that you are giving me multiple reasons for why your argument is true; for example, when you said sadness is the way to go, why is that true? | |